European Education Area and the new Erasmus+ programme

“I am fully committed to making the European Education Area a reality by 2025.” – President von der Leyen

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A vision for 2025:

A Europe in which learning, studying and doing research would not be hampered by borders. A continent in which people have a strong sense of Europe’s cultural heritage and its diversity.
Building on a strong political momentum and a shared vision for Europe that is ready to face the digital & green transitions

Preventing the health crisis from becoming a structural barrier to learning, skills development and employment prospects of our youth

Translating the European Education Area into a tangible reality for the European education and training ecosystem
Obstacles

One in five 15 year-olds has issues with reading, science and maths

More than 40% of adults in Europe have insufficient digital skills

Only 20% of teachers consider their profession valued in society

Half of employers cannot recruit people with the right skills

Less than 4% of young people has Erasmus+ experience

Education investment continuously decreasing

European Commission
Vision – 6 constituent dimensions (I)

1. Quality in education and training
   - Boost basic and transversal skills
   - More mobility and cooperation opportunities
   - Support lifelong acquisition of language competences
   - Develop a European perspective in education

2. Inclusion and gender equality
   - Pathways to School Success
   - 50 centres of excellence for VET
   - European Approach to micro-credentials
   - Gender-sensitive teaching

3. Green and digital transitions
   - Education for Climate Coalition
   - Greening of education infrastructure
   - Council Recommendation on education for environmental sustainability
   - Digital Education Action Plan
Vision – 6 constituent dimensions (II)

4 Teachers and trainers
- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

5 Higher education
- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App

6 Geopolitical dimension
- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+
By 2030

- The share of low-achieving 15-year-olds in reading, mathematics and science should be less than 15%.
- The share of low-achieving eight-graders in computer and information literacy should be less than 15%.
- At least 98% of children between 3 years old and the starting age for compulsory primary education should participate in early childhood education.
- The share of people aged 20-24 with at least an upper secondary qualification should be 90%.
- The share of 30-34 year-olds with tertiary educational attainment should be at least 50%.
Erasmus+ 2021-2027
General objectives of the new Erasmus

• Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond

• Supporting the building of a European Education Area and implementation of the European strategic cooperation in the field of education and training, youth and sport

• Contributing to sustainable growth, jobs and social cohesion and to strengthening European identity
Erasmus+ Budget 2021-2027

- Almost double compared to the 2014-2020 programme for EU-27
- Approx. EUR 26.5 bn in current prices (subject to final MFF agreement)
Erasmus+ Programme Structure

Key Action 1
Mobility

Key Action 2
Cooperation

Key Action 3
Policy Development
Main policy priorities for Erasmus+ 2021-2027

**Inclusive**
Fostering inclusive approaches for mobility and cooperation activities

**Green**
Supporting more environmentally friendly practices and teaching practices to tackle climate change and loss in biodiversity

**Digital**
Supporting digital capabilities of the higher education sector through the European Student Card and the development of digital skills

**Participatory**
Stimulating participation and civic engagement
... and also....

- broader and forward-looking
- more international
- in synergy with other EU instruments
- simpler
Examples of main novelties (I)

Extended scope and formats of mobility:

• Expansion of schools pupils [and adult] mobility in Key action 1

• Flexible mobility formats, including blended mobility and virtual mobility for students and learners

• Short-term and long-term physical study mobility for Doctoral Candidates

• International mobility in Higher education and VET sector
Examples of main novelties (II)

Accreditation scheme in schools, VET, adult education and youth – Erasmus ‘membership card’
Example of main novelties

European Universities initiative

“The COVID-19 pandemic has shown that deeper cooperation across borders, disciplines and cultures is the only way to recover from the crisis and to build a resilient society.”

COMMISSIONER
MARIYA GABRIEL
Examples of main novelties (III)

Erasmus Teacher Academies
Examples of main novelties (IV)

Centres of Vocational Excellence
Thank you